**Université de Bejaia**

**Faculté des Sciences Humaines et Sociales 2021/2022**

**Département : Sciences Sociales**

**M1 Pathologie de Langage et Communication ( G1-G2-G3)**

**Enseignante : Iaichouchen Saida**

**Module : Anglais Technique Semestre 02**

**Student’s full name:……………………………………………………………G:………..**

**Fill the gaps: human brain- language- disorders- speech- articulation- communicate- sign- ability- voice- treatment- develop- therapists- autism.**

The ability to…………………………………. is something that is taken for granted; however, some children have serious difficulties in developing their …………………………….. and ……………………………., which in turns can affect their………………………………… to express themselves, and ……………………………… relationship with others.

There are different types of …………………………. and …………………………… impairment .Furthermore, to establish a deep understanding the important region in the………………………………………………… involved in normal speech production .

The key finding of the study show that ………………............ delay does not have a specific cause or an immediate………………………………………….is based on practicing some exercises that are given to the toddlers to work on with their parent’s contributions.

**Choose the best modal for each sentence:**

1. ***I am going to visit your country. Where…………………………………….if I want to go shopping?***
2. I should go b. Ought to go c. Should I go
3. ***I need help, doctor. My does not sleep well. What………………………………………. ?***
4. Should I do / b. I should do / c. had I better do
5. ***Dave loves chocolate. But he………………………………….too much or he will get fat.***
6. Should eat not / b. shouldn’t eat / c. should eat
7. ***My mother is not feeling well, so I told her that she………………..……………….to the doctor.***
8. Ought to go / b. ought / c. ought go
9. ***A: I think that the grade my teacher gave me on my test is wrong.***

 B: really? You…………………………………..….to her after class today.

1. Ought to talk b. Ought talk c. Should to talk

**Match with “unless” “as long as” or “if”:**

1. ………………….……you have a good reason you must come.
2. You can stay …………….……………...you like.
3. She can go out ………………………………….. She promises to be back at midnight.
4. …………………….…… it rains you will stay home.
5. He can watch TV………………………..……………he stays quiet.
6. ………………………..…….. We knew her number, we could phone her.
7. I will not come …………………….…………….you ask me to.
8. She won’t succeed…………………….…………..she practises regularly.
9. He will eat out…………………………..………….he has too much to do.
10. He will go abroad …………………………………. The visa not expired.

**Give the short meaning of these words:**

Speech buddies:………………………………………………………………………………………………………………………….

Swallowing problems:…………………………………………………………………………………………………………..

Phonics:………………………………………………………………………………………………………………

Language sample:…………………………………………………………………………………………………………………….

**Rewrite the following sentences using I wish:**

1. I do not speak Chinese and I regret that.

…………………………………………………………………………………………………………………………………..

1. Tom did not work hard last year and now he is sorry.

……………………………………………………………………………………………………………………………………….

**A speech disorder refers to a problem with making sounds. Explain?**

**Use your expression!**

…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

 **GOOD LUCK**