

### Second semester exam in English

#### Exercise 1: Choose the correct word to complete each sentence. (10 POINTS)

1. The teacher walked down the (aisle, isle) between the rows of desks.
2. I don't want to talk about the (passed, past) anymore.
3. I desperately (kneaded, needed) an A because I'm competing with my arch-rival Zachary for/fore valedictorian.
4. The school (principal, principle) spoke to a group of parents.
5. That smaller boat (toes, tows) the bigger one into harbor.
6. My grandmother remembers the (rain, reign, rein) of Queen Victoria.
7. She is wearing a very distinctive (sent, scent, cent).
8. I don't like to feel a (draft, draught), so I always keep my windows closed.
9. Everyone likes to receive (complements, compliments) about their appearance.
10. I hate it when businesses place a (caller, collar) on hold.

#### Exercise 2: Complete the sentences with the nouns in brackets. Use the plural. (10 POINTS)

1. The \_\_\_\_\_ (cactus) in the desert adapted to survive in harsh conditions.
2. The \_\_\_\_\_ (criterion) for selection was based on academic performance and leadership skills.
3. The \_\_\_\_\_ (phenomenon) captured the attention of scientists worldwide.
4. The \_\_\_\_\_ (datum) provided valuable information for the research project.
5. The \_\_\_\_\_ (deer) gracefully roamed through the forest.
6. The \_\_\_\_\_ (leaf) fell from the tree, signaling the arrival of autumn.
7. The \_\_\_\_\_ (person) stood in awe of the breathtaking landscape.
8. The \_\_\_\_\_ (woman) carried her bags and walked briskly to catch the bus.
9. The \_\_\_\_\_ (syllabus) outlined the topics to be covered throughout the semester.
10. The \_\_\_\_\_ (virus) spread rapidly, leading to a global health crisis.

## CORRECTION

### Exercise 1: Choose the correct word to complete each sentence. (10 POINTS)

1. The teacher walked down the **aisle** between the rows of desks.
2. I don't want to talk about the **past** anymore.
3. I desperately **needed** an A because I'm competing with my arch-rival Zachary **for** valedictorian.
4. The school **principal** spoke to a group of parents.
5. That smaller boat **tows** the bigger one into harbor.
6. My grandmother remembers the **reign** of Queen Victoria.
7. She is wearing a very distinctive **scent**.
8. I don't like to feel a **draft**, so I always keep my windows closed.
9. Everyone likes to receive **compliments** about their appearance.
10. I hate it when businesses place a **caller** on hold.

### Exercise 2: Complete the sentences with the nouns in brackets. Use the plural. (10 POINTS)

1. The **\*\*cacti\*\*** in the desert adapted to survive in harsh conditions.
2. The **\*\*criteria\*\*** for selection was based on academic performance and leadership skills.
3. The **\*\*phenomena\*\*** captured the attention of scientists worldwide.
4. The **\*\*data\*\*** provided valuable information for the research project.
5. The **\*\*deer\*\*** gracefully roamed through the forest.
6. The **\*\*leaves\*\*** fell from the tree, signaling the arrival of autumn.
7. The **\*\*people\*\*** stood in awe of the breathtaking landscape.
8. The **\*\*women\*\*** carried their bags and walked briskly to catch the bus.
9. The **\*\*syllabi\*\*** outlined the topics to be covered throughout the semester.
10. The **\*\*viruses\*\*** spread rapidly, leading to a global health crisis.