

Second semester exam in English

Exercise 1: Choose the correct word to complete each sentence. (10 POINTS)

1. The teacher walked down the (aisle, isle) between the rows of desks.
2. I don't want to talk about the (passed, past) anymore.
3. I desperately (kneaded, needed) an A because I'm competing with my arch-rival Zachary for/fore valedictorian.
4. The school (principal, principle) spoke to a group of parents.
5. That smaller boat (toes, tows) the bigger one into harbor.
6. My grandmother remembers the (rain, reign, rein) of Queen Victoria.
7. She is wearing a very distinctive (sent, scent, cent).
8. I don't like to feel a (draft, draught), so I always keep my windows closed.
9. Everyone likes to receive (complements, compliments) about their appearance.
10. I hate it when businesses place a (caller, collar) on hold.

Exercise 2: Complete the sentences with the nouns in brackets. Use the plural. (10 POINTS)

1. The _____ (cactus) in the desert adapted to survive in harsh conditions.
2. The _____ (criterion) for selection was based on academic performance and leadership skills.
3. The _____ (phenomenon) captured the attention of scientists worldwide.
4. The _____ (datum) provided valuable information for the research project.
5. The _____ (deer) gracefully roamed through the forest.
6. The _____ (leaf) fell from the tree, signaling the arrival of autumn.
7. The _____ (person) stood in awe of the breathtaking landscape.
8. The _____ (woman) carried her bags and walked briskly to catch the bus.
9. The _____ (syllabus) outlined the topics to be covered throughout the semester.
10. The _____ (virus) spread rapidly, leading to a global health crisis.

CORRECTION

Exercise 1: Choose the correct word to complete each sentence. (10 POINTS)

1. The teacher walked down the **aisle** between the rows of desks.
2. I don't want to talk about the **past** anymore.
3. I desperately **needed** an A because I'm competing with my arch-rival Zachary **for** valedictorian.
4. The school **principal** spoke to a group of parents.
5. That smaller boat **tows** the bigger one into harbor.
6. My grandmother remembers the **reign** of Queen Victoria.
7. She is wearing a very distinctive **scent**.
8. I don't like to feel a **draft**, so I always keep my windows closed.
9. Everyone likes to receive **compliments** about their appearance.
10. I hate it when businesses place a **caller** on hold.

Exercise 2: Complete the sentences with the nouns in brackets. Use the plural. (10 POINTS)

1. The ****cacti**** in the desert adapted to survive in harsh conditions.
2. The ****criteria**** for selection was based on academic performance and leadership skills.
3. The ****phenomena**** captured the attention of scientists worldwide.
4. The ****data**** provided valuable information for the research project.
5. The ****deer**** gracefully roamed through the forest.
6. The ****leaves**** fell from the tree, signaling the arrival of autumn.
7. The ****people**** stood in awe of the breathtaking landscape.
8. The ****women**** carried their bags and walked briskly to catch the bus.
9. The ****syllabi**** outlined the topics to be covered throughout the semester.
10. The ****viruses**** spread rapidly, leading to a global health crisis.