

SYLLABUS ELEMENTS

COURSE TITLE: Ethical and deontological dimension (foundations)

PRESENTATION OF THE COURSE :

The Algerian University has experienced very strong growth in all its main indicators, as shown by the number of university establishments and their geographical distribution, the number of students and graduates, the diversification of training courses and scientific research activity. As a result, this densification of university space has raised a number of questions. But it is important to remember that the purpose of the university is to promote scientific knowledge on the one hand and universal values on the other.

It is with this in mind that educationalists in recent years have proposed opening up a dialogue between students and teachers and have suggested introducing skills linked to ethics and professional conduct.

COURSE OBJECTIVES :

At student level, the main objective of this course is to facilitate an individual's immersion into student life and his or her transition into a responsible adult. At the teacher level, this course provides an opportunity to reflect on the standards that define the concrete obligations to which all those involved in teaching are subject. These standards should be defined and grouped together in a code of ethics that would facilitate teachers' decision-making by establishing rules, recommendations and procedures.

PLAN DU COURS

Syllabus - بطاقة

I. Fundamental concepts - أساسية مفاهيم

II. The Reference Frameworks - المرجعيات

III. The University Franchise - الجامعي الحرم

IV. University Values - الجامعية القيم

BIBLIOGRAPHICAL REFERENCES

1. Recueil des cours d'éthique et déontologie des universités algériennes.
2. BARBERI (J.-F.), 'Morale et droit des sociétés', Les Petites Affiches, n° 68, 7 juin 1995.
3. J. Russ, La pensée éthique contemporaine, Paris, puf, Que sais-je ?, 1995.
4. LEGAULT, G. A., Professionnalisme et délibération éthique, Québec, Presses de l'Université du Québec, 2003.

5. SIROUX, D., 'Déontologie', dans M. Canto-Sperber (dir.), Dictionnaire d'éthique et de philosophie morale, Paris, Quadrige, 2004.
6. Prairat, E. (2009). Les métiers de l'enseignement à l'heure de la déontologie. Education et Sociétés, 23.
7. https://elearning.univ-annaba.dz/pluginfile.php/39773/mod_resource/content/1/Cours%20Ethique%20et%20la%20d%C3%A9ontologie.pdf .