

# Ixf amezwaru

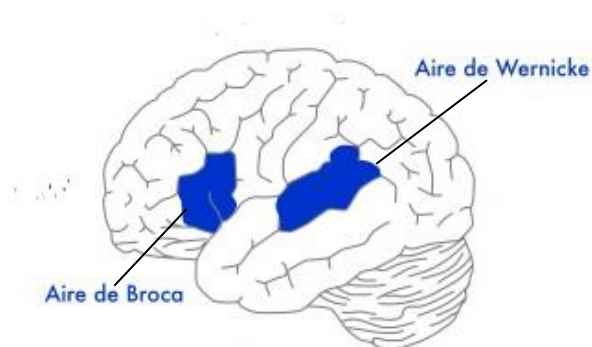
## I. Ameslay, tutlayt, timetti

Iwakken ad negzu s telqi amkan n tutlayt d wazal-is deg tudert n umdan, ilaq ad nebdu deg uzraw n wassayen yellan gar tnekta-ya (*tutlayt*) akked snat n tnektiwin-nniḍen : *ameslay* d *tmetti*.

### I.1. Ameslay

Deg tesnilest, ameslay (*langage*), yemgarad γef tutlayt (*langue*). Aṭas n yimusnilsen – gar- asen Ferdinand de Saussure, Roman Jakobson d Noam Chomsky -, ttwalin ameslay am wakken d tazmert tabyulujit i d-yettawi yal amdan deg wallay-ines mi ara d-ilal. Tazmert-a, terza anagar amdan; ur tt-nettaf ara γur imudduren-nniḍen. Ma d talyiwin n taywalt i nettaf γur kra n yimudduren, am tzizwa neγ ibkan, mgaradent aṭas γef tulmisiin n umeslay n umdan. Ihi, nezmer ad d-nesbadu ameslay d tagrumma n yilugan imadwanen s i yezmer umdan ad issayli tutlayin, ama d tamenzut (tin n tyemmat) neγ tid-nniḍen.

Llant snat n tamiwin deg wallay n umdan i d-ikeččmen deg usemres n umeslay. Tamezwarut d tama n Broca (Aire de Broca); tawuri-ines d asiwel neγ d anṭaq n wawalen. Tis snat d tama n Wernicke (Aire de Wernicke) ; semrasen-tt i tegzi n wawalen.



Tama n Broca d tama n Wernicke deg wallay n umdan

## **I.2. Tutlayt**

Am wakken i d-nenna, d tazmert n umeslay (ilugan imadwanen) i d-yettaken tutlayt neɣ tutlayin (ilugan ikmamen). Ihi, ameslay d yiwen, ur yettbeddil ara ; yezdi akk imdanen. Ma d tutlayin, ugtent, tbeddilent, mgaradent akken mgaraden yigduden d tmettiyin i tent-yessawalen deg umaɗal. Tutlayt d allal n taywalt gar yimdanen n yiwet n temɣiwant tamutlayt.

## **I.3. Timetti**

Amdan, ɣas yettawi-d yid-es tazmert n umeslay mi ara d-ilal, ur issawaɗ ara ad issayli tutlayt ma ur d-yekkir ara gar yimdanen. Igerdan imezyanen, lemmed tutlayt mi ara sellen i yimeqqranen ttutlayen. Gef wakka ur tezmir ad tili tutlayt war ma tella tmetti. Am wakken day tudert tinmettit teqqen ɣer tutlayt acku s tutlayt i tmsefhamen medden; s yess i d-ssenfalayen assayen yettilin gar-assen. Yal agdud, mezzi neɣ meqquer, ila tutlayt i yessemras d allal n taywalt.