

Student's full name: Group:

TCE II Examination

N.B. Question 3 of the exam will be considered as a quiz.

Question 1 :

Read the text and then answer the questions.

Plants are a very important kind of life. Plants cover most land. They can be big or small and come in many colors, but they are not animals. Trees, flowers, grasses, and bushes are common plants.

How are animals and plants different? Plants usually can't move. Plants breathe a different kind of air than people and animals do. Plants make their own food from water, sunlight, and the soil. Plants can't talk. Plants don't think. Plants usually make more plants, or reproduce, with seeds.

How are animals and plants the same? They both have body parts that do jobs. Animals eat food, but Plants 'eat' sunlight with their leaves and 'drink' with their roots. Animals grow from babies to adults, and plants grow from seeds to adults.

A) Circle the letter corresponding to the correct answer.

(02 pts.)

- cover most land.

a- Rocks b- Rabbits c- Plants

- Which of these is not used by plants to make food?

a- Candy b- water c- Soil

-Which of these is a part of a plant?

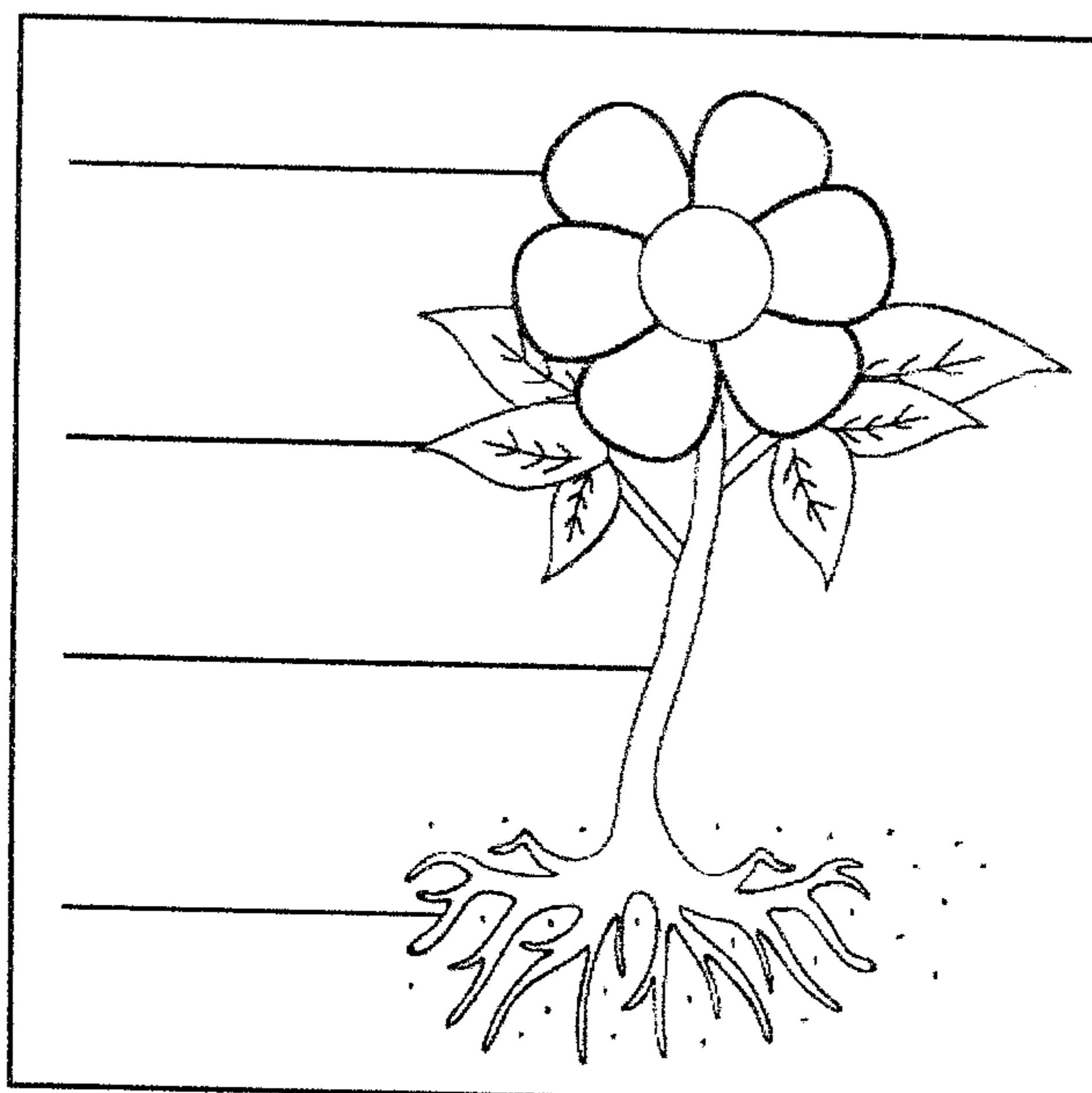
a- Arm b- Roots c- Leg

-To make more of a plant or animal.

a- talk b- Swim c- Reproduce

B)- Label the plant parts.

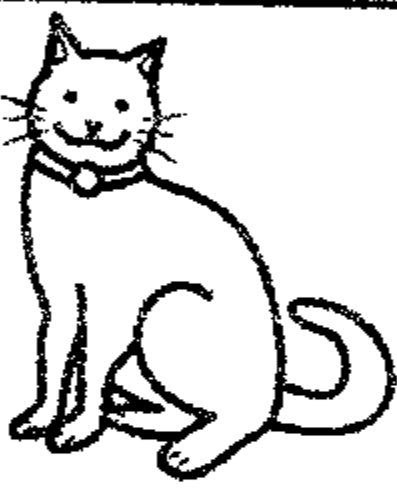
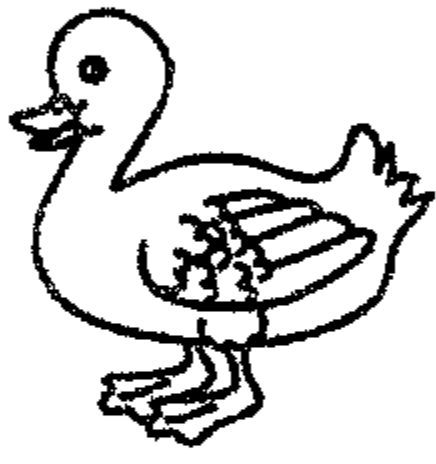
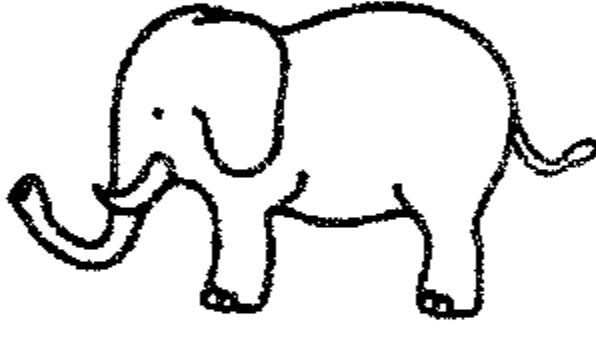

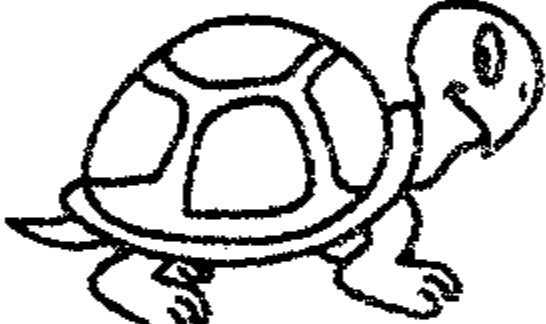

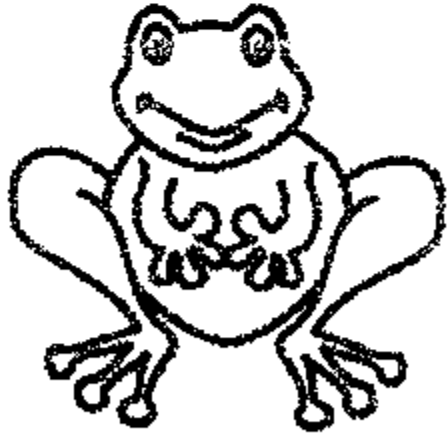
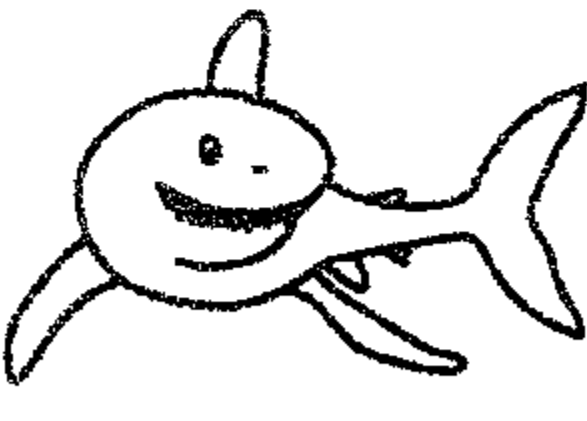


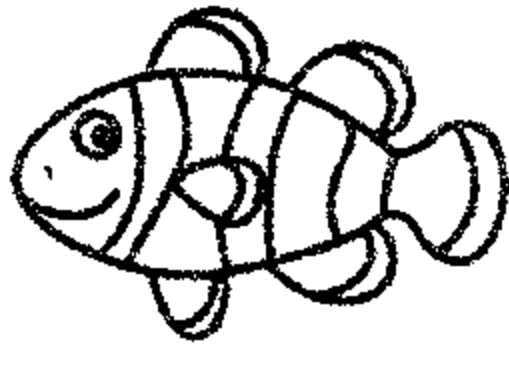

(02 pts)



Question2:

Classify these animals into the groups of vertebrates they belong to.

(06 pts.)

 cat	 duck	 elephant	 alligator	 turtle
	 snake	 frog	 shark	
 chicken	 dolphin	 clown fish	 toad	

- Mammals:
- Birds:
- Fish:
- Reptiles:
- Amphibians:

Question 3:

a)-Find the concepts that correspond to the following definitions.

(10 pts.)

- materials that were created at the time the event occurred or materials created by those who experienced the event.
- materials that were created after the event. These materials might tell you about an event, person, time or place, but they were created by someone not from the time period.

b) - Are the following sources primary or secondary?

- A biography of Theodore Roosevelt written in 2001.
- Letters written by Abraham Lincoln.
- A documentary on TV about World War II.
- A newspaper article from 1912 about the sinking of the Titanic.
- A speech given by Martin Luther King.
- A magazine article about the War of 1812.
- An interview you had with a Vietnam War veteran.
- Benjamin Franklin's Autobiography.
- A book published in 1992 that you found in the library titled "Digging Deep: The Complete Story of Mining in Idaho."

Correction Sample of TCE II Examination

N.B. Question 3 of the exam will be considered as a quiz.
Spelling mistakes are taken into account.

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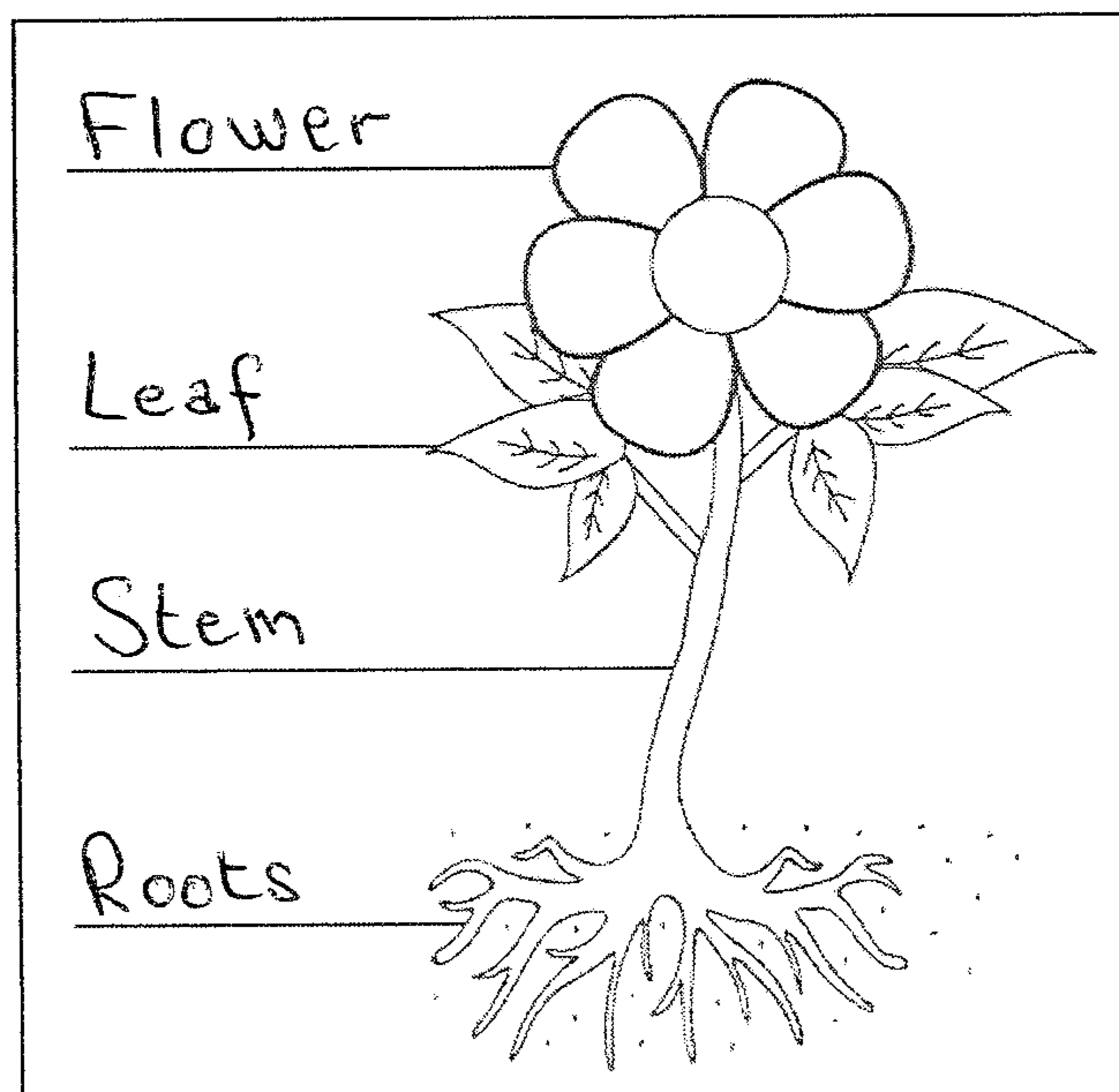
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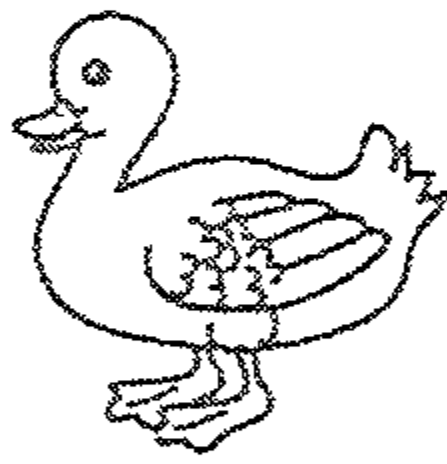
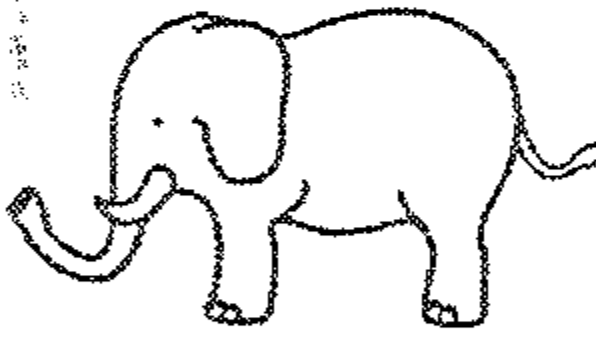

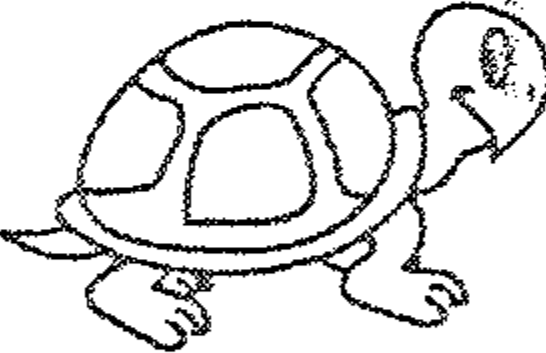

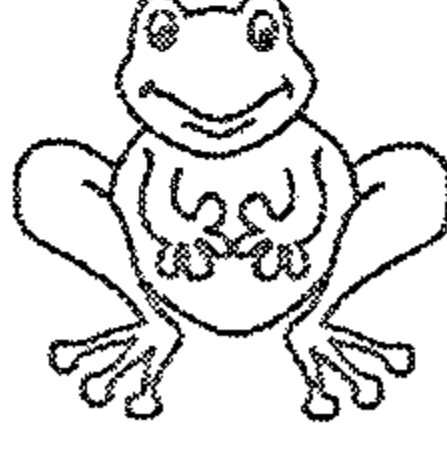
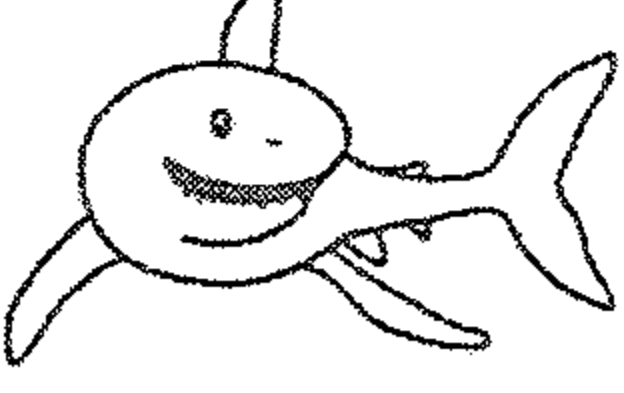
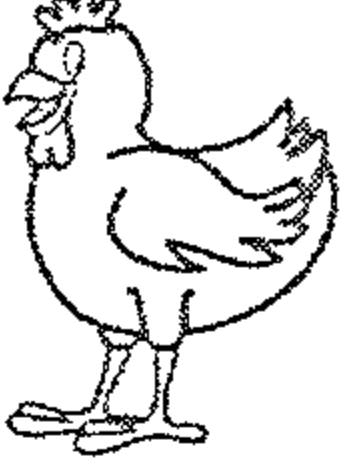

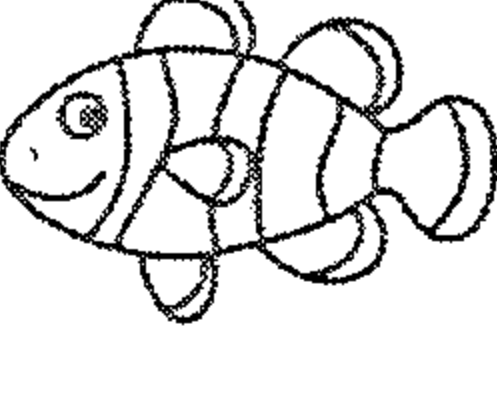

B)- Label the plant parts. (02 pts)



Question 2:

Classify these animals into the groups of vertebrates they belong to.

(06 pts.)

 cat	 duck	 elephant	 alligator	 turtle
	 snake	 frog	 shark	
 chicken	 dolphin	 clown fish	 toad	

Mammals: Cat – Elephant – Dolphin.

Birds: Duck – Chicken.

Fish: Shark – clown fish

Reptiles: Alligator- Turtle - Snake.

Amphibians: Frog- Toad.

Question 3:

(10 pts.)

a)-Find the concepts that correspond to the following definitions.

Primary sources: materials that were created at the time the event occurred or materials created by those who experienced the event.

Secondary sources: materials that were created after the event. These materials might tell you about an event, person, time or place, but they were created by someone not from the time period.

b) - Are the following sources primary or secondary?

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- Letters written by Abraham Lincoln. Primary
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- An interview you had with a Vietnam War veteran. Primary
- Benjamin Franklin's Autobiography. Primary
- A book published in 1992 that you found in the library titled "Digging Deep: The Complete Story of Mining in Idaho." Secondary