

Student's full name:

Group:

TCE II Remedial Examination

(Correction)

Question 1 :

Read the text below and answer the following questions.

WHAT HAPPENED TO THE DINOSAURS?

A number of different theories have been **proposed** to explain the death of the dinosaurs. Not all of them are considered to be successful to explain the reasons of the extinction of the dinosaurs. We know that about thirty species lived in North America from 120 to 200 million years ago. We also know that the dinosaur was not a very intelligent animal - most dinosaurs had very small brains - and that they lived on earth for 100 million years. What we don't know is why they suddenly disappeared. Obviously something very unusual happened to cause their death.

There are a lot of possibilities. One is that North America was hit by an **enormous** drought. However, bones from thirty-five dinosaur species have just been discovered in China, and they died at the same time as the American animals, so it seems very unlikely that it was the responsible. That was a world problem, not a **local** one, like the big drought, which killed them all.

That human beings killed the dinosaurs is a popular idea. This has proved to be wrong. Humans did not arrive until a million years ago. Acid rain, surprisingly, is one of the newer theories. It is possible that pollution from acid rain was caused by a meteor crashing into the earth.

Changes in climate might be responsible. An ice age (there have been two ice ages since then) or an increase in the world temperatures could be both possible reasons of their extinction. Anyway, there is a lesson here for human beings. If the dinosaurs can all disappear, so can we.

A/ Decide whether the following sentences are TRUE or FALSE. Write T for True or F for False.

(2 pts.)

- 1. Most people agree about why the dinosaurs disappeared. **F**.....
- 2. Dinosaurs were highly intelligent. **F**.....
- 3. Drought probably was not responsible for their death. **T**.....
- 4. A meteor definitely was not responsible for the extinction of dinosaurs. **F**.....

B/Match the bold words in the text with the definitions below. (1,5 pts.)

- (C) 1. relating or restricted to a particular area or one's neighborhood. ~~→A) propose~~
- (B) 2. very large in size, quantity, or extent. ~~→B) enormous~~
- (A) 3. put forward (an idea or plan) for consideration or discussion by others. ~~→C) local~~

C/ What/ who do the underlined words in the text refer to? (1,5 pts.)

- 1. "them" *A number of different theories*
- 2. "it" *drought*
- 3. "this" *human beings killed the dinosaurs*

Question 2:

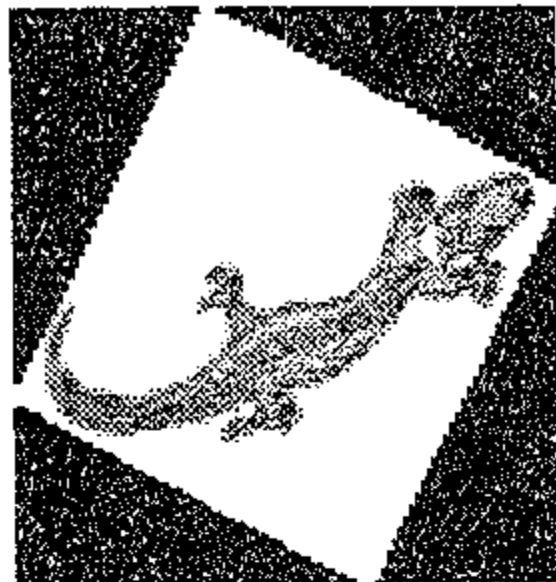
A/ Fill in the gaps with a suitable word from the following list: roots, stem, leaves, fruits, seeds, flowers. (6 pts.)

All plant parts are represented in our diet. Radishes and carrots are the roots of plants, celery is a stem, and spinach and lettuce are leaves. Squash, cucumber, and tomatoes are all fruits. Peas and corn are seeds, and we eat the flowers of broccoli and cauliflower plants.

B/ Do these animals belong to vertebrates or invertebrates? (3 pts.)



Blue Jay



Lizard



Kangaroo



Snail



Salamander



Butterfly

Vertebrates: Blue Jay, lizard, kangaroo, Salamander
Invertebrates: Snail, Butterfly

Question 3:

Decide whether the following statements are TRUE or FALSE. (6 pts.)

1. A text book describing the civil rights movement is a primary source. False
2. An interview with Alexander Graham Bell about how he invented the telephone is a secondary source. False
3. The United States Constitution is a primary source. True
4. The main purpose of references is to present data in a manner that is easy to read and interpret. False
5. The function of an introduction is to present the question being asked and place it in the context of what is already known about the topic. True
6. The abstract should be a self-contained unit capable of being understood without the benefit of the text. True