

Second Term English Replacement Exam

An automotive battery is a rechargeable battery that supplies electrical current to a motor vehicle. Its main purpose is to feed the starter, which starts the engine. Once the engine is running, power for the car's electrical systems is supplied by the alternator. Typically, starting discharges less than three per cent of the battery capacity. SLI (Starting, Lighting and Ignition) batteries are designed to release a high burst of current and then be quickly recharged. They are not designed for deep discharge, and a full discharge can reduce the battery's lifespan. As well as starting the engine an SLI battery supplies the extra power necessary when the vehicle's electrical requirements exceed the supply from the charging system. It is also a stabilizer, evening out potentially damaging voltage spikes. While the engine is running, most of the power is provided by the alternator, which includes a voltage regulator to keep the output between 13.5 and 14.5 V. Modern SLI batteries are lead-acid type, using six series-connected cells to provide a nominal 12-volt system, or twelve cells for a 24-volt system in heavy trucks or earth-moving equipment, for example. Battery electric vehicles are powered by a high-voltage electric vehicle battery, but they usually have an automotive battery as well, so that they can use standard automotive accessories which are designed to run on 12 V.

I- Reading Comprehension: (5pts)

1- Answer the following questions:

a- Give the definition of an automotive battery?

.....
.....
.....

b- What is the purpose of designing the SLI batteries?

.....
.....
.....

c- How are the electrical batteries of vehicles powered?

.....
.....
.....

2- Give synonyms to the following words:

a- engine =

b- accessories =

3- Give opposites to the following words:

a- rechargeable =/=

b- automotive =/=

II- Mastery of Language:(13pts)

1- Classify the following words according to the pronunciation of the final "ed":
asked- investigated- believed- dressed- presented- helped

/t/	/d/	/id/

2- Choose among the list the appropriate modal verb: be able to- should- don't have - might- must not- must

a- There are plenty of tomatoes in the fridge. Youto buy any.

- b- Youforget to lock the door when you go out.
- c- If she feels ill, perhaps she see the doctor.
- d- Driversstop when the traffic lights are red.
- e- Take an umbrella. It.....rain later.
- f- We'd love to afford a trip to South America.

3- Re -write the following sentences into passive voice:

a- Jack has installed a new computer.

.....
 b- The key was given to me by the lady.

.....
 c- They expected us to build the road.

.....
 d- They develop a new type of washing powder.

4- Transform the following sentences into reported speech:

a- She said: «I am reading».

.....
 b- He said: "I know a better restaurant".

.....
 c- "I don't know where my shoes are", she said

.....
 d- "Don't play on the grass, boys", She tells us.

5- Fill in the gaps with the appropriate tense:

a- I (learn) English for seven years now.

b- As I (pass/ want) my exam successfully next year, I (study) harder this term.

c- During my last summer holidays, my parents (send)me on a language course to London.

d- There I (notice) how important it (be) to speak foreign language nowadays.

III- Written Expression: (2pts)

**Fill in the gaps with the following words:
 electrical energy- recycled- storage battery- disposable batteries.**

A rechargeable battery, also called ais a kind of battery that can be restored to full charge by the use of Like other batteries, rechargeable batteries can be Compared with, rechargeable batteries have many advantages, they can be reused many times before being discarded.

The correction of Second Term Exam of English

I- Reading comprehension: 5 pts

1- The suitable title to the text: 1 pt

Thinking green

2- Answer the following questions: 2 pts (1x2)

a- What do people do in order to preserve the environment?

They are learning to plant trees to replace the trees they use. They are learning to use less coal, gas and oil. They are learning to "think green".

b- What does it mean "to think green"?

- Thinking green means considering ways to keep the environment healthy.

- Thinking green means thinking about the bad effects on the environment before doing something

3- Give synonyms to the following words: 1 pt (0.5x 2)

a- Threaten §1 = harm

b- manners §1 = ways

4- Give opposites to the following words: 1 pt (0.5x 2)

a- Good §2 =/= bad

b- Dirty §2 =/= clean

II- Mastery of Language: 13 pts

1- Circle among the following list of words the appropriate silent letter: 3 pts (0.5x6)

While - talk - listen - column - psychology - island

2- Fill in the gaps with the appropriate active or passive verb form. 2.5pts (0.5x5)

a- The problem **was explained** to the children.

b- All the trouble **was caused** by your mother.

c- I **lent** him ten thousand pounds last year.

d- His attitude **shocked / has shocked** me.

e- Excuse the mess. The house **is being painted**.

3- Transform the following sentences from direct speech into reported speech: 4 pts (1 x 4)

a- She said: "He works in a bank."

She said **that he worked** in a bank.

b- She says: "I will not come!"

She says **that she will not come**.

c- She said: "I had never been there before."

She said that **she had never been** there before

d- She said: "I didn't go to the party."

She told me **that she hadn't gone** to the party.

4- Choose among the following list the appropriate modal verb: 1.5 pts (0.5 x 3)

a- You **might** want to stop by the museum gift shop on your way out.

b- ~~May~~ I have your autograph?

c- You **can** marry her. She is a nice girl.

5- Say whether the following sentences are true or false: 2 pts (0.5x 4)

- Silent letter is usually left pronounced. **False**
- The passive voice is formed with the verb “to be” + past participle of the verb. **True**
- The modal verb “can” expresses necessity in the present. **False**
- We use the modal verb “will” to express a spontaneous decision. **True**

III- Writing Expression: 2 pts (0.5x4)

Reordering the sentence to form a coherent paragraph.

- a- 4
- b- 1
- c- 3
- d- 2

Best of Luck