**Remarque :**

Toutes les copies qui contiennent des réponses identiques ou du « copier-coller»

 sera systématiquement annulées.

**Section One: Reading Comprehension**

There so much that students can do with the internet. Not only **they** can communicate with international students, but can also gain from others knowledge and experiences, participate in chat rooms, share ideas and solutions and learn about the many diverse cultures out there. Forget about going to the library. This hands-on tool allows do better in school. Many educators believe it can encourage the type of independence students need to progress in their learning process.

While the internet does a lot for students, there are also benefits for parents and teachers. The interactive learning that the internet provides can help students and parents with little or no English skills learn English. It allows parents to be more involved in their children’s education by connecting school with homes, libraries or other access ports.

Teachers can adjust to the different styles in the classroom. They can also set **their** own pace of teaching. Individual teaching techniques are more available and can be used to facilitate students achievement. Teachers have the chance to be able to teach at more than one place simultaneously. They may be in a small town but through the internet, they can be linked to students in more populated areas.

The internet enables administrators and teachers to spend less time on administration and recordkeeping. **This** world gives them more time to spend with their students.

The value of the internet is not only the wealth of knowledge **it** contains but a valuable factor in the facilitation of the students learning process as well.

 **“Internet Availability in Schools” by Irene Lui-University of Florida**

1. **Write the letter which corresponds to the answer. The text is ……..**
2. A letter **b-**an article **c-** a conversation
3. **Are the following sentences true or false?**
4. Students can have access to a great deal of information thanks to the internet.
5. Educators think that the internet limits the students progress in their learning process.
6. Thanks to Internet, teachers now have more opportunities to improve their teaching.
7. Teachers cannot give lectures in different place at the same time.
8. **In which paragraph is it mentioned that** the internet is not only beneficial to students but to parents and teachers as well? **a-** §1 **b-** §2 **c-** §3 **d-** §4 **e-** §5
9. **Who or what do the underlined words refer to in the text?**
10. **They(**§1) ……………. **b-their(**§3) …….……. **c-this(**§4) ……….. **d-It(**§5) ………

**Section Two: Mastery of Language**

1. **Pick out from the text :**
2. One **simple** sentence:……………………………………………………………………
3. One **complex** sentence:…………………………………………………………………
4. One **compound** sentence:……………….………………………………………………
5. One **complex compound** sentence:……………………………………………………
6. **Divide this sentence into parts of speech**.
7. Teachers can adjust to the different styles in the classroom.
8. **Divide each of the sentences below into its constituent parts and label each part S, V, C, O or A**
9. The president gave him a prize.
10. I consider the driver tired
11. **Ask questions on the underlined words.**

 **-** Peter sent a letter yesterday.

 **a-** ………………………………………………………………………….

b- ………………………………………………………………………….

1. …………………………………………………………………………..

**d -** …………………………………………………………………………..

1. **Reorder the following words to get meaningful sentences.**

**a-**  late/ Gloria/ is/ for school/**never.**

…………………………………………..…for school.

1. he got/ understand/ never/could/ why/so annoyed/I

………………………………………...why he got so annoyed.

1. **always/** his teeth/ John/ brushes/ in the morning.

………………………………………………………in the morning.

1. late/ Carl/ **rarely** / to bed/ goes.

 ……………………..……………………late.

**Section Three: written expression**

 **a-** Fill in the gaps with: **-better -access -students -shown -it**

There have been studies about the usefulness of the internet. They have shown that **(1)** ………………. Who use on-line technology may perform **(2)** …………………. than those who don’t. They’ve also **(3)** …………………… that students perform better in comprehension, presentation and communication skills when they have **(4)** ………….............. to the internet. This is why teachers encourage them to use **(5)** ………………………..