

### The Second Term Exam of English

**Text:**

Today, people are discovering ways to live that do not harm the environment. They are learning to plant trees to replace the trees they use. They are learning to use less coal, gas and oil. They are learning to “think green”.

Thinking green means considering ways to keep the environment healthy. Thinking green means thinking about the bad effects on the environment before doing something. When we talk about the environment, we talk about the air we breathe. We talk about the water we drink. We talk about the earth we use to grow food. When we take care of the environment, we take care of ourselves. When our environment is clean, we can be healthier. Future generations have a better chance to be healthy.

**I- Reading comprehension: 5 pts**

1- Give a suitable title to the text.

.....

2- Answer the following questions:

a- What do people do in order to preserve the environment?

.....  
.....  
.....

b- What does it mean “to think green”?

.....  
.....  
.....

c- Find in the text synonyms to the following words:

a- Threaten §1 =

b- Manners §1 =

d- Find in the text opposites to the following words:

a- Good §2 =/=

b- Dirty §2 =/=

**II- Mastery of Language: 13 pts**

1- Circle among the following list of words the appropriate silent letter:

While - talk - listen - column - psychology - island

2- Fill in the gaps with the appropriate active or passive verb form.

a- The problem ..... to the children. (explained / was explained)

b- All the trouble ..... by your mother. (has caused / was caused)

c- I ..... him ten thousand pounds last year. (lend / lent / was lent)

d- His attitude ..... me. (shocked / has shocked / was shocked)

e- Excuse the mess. The house ..... (is painting / is being painted / has painted)

3- Transform the following sentences from direct speech into reported speech:

a- She said: "He works in a bank."

.....

b- She says: "I will not come!"

.....

c- She said: "I had never been here before."

.....

d- She said: "I didn't go to the party."

.....

4- Choose among the following list the appropriate modal verb:

may, might, can.

a- You ..... want to stop by the museum gift shop on your way out.

b- ..... I have your autograph?

c- You ..... marry her. She is a nice girl.

5- Say whether the following sentences are true or false:

a- Silent letter is usually left pronounced. ....

b- The passive voice is formed with the verb "to be" + past participle of the verb.

.....

c- The modal verb "can" expresses necessity in the present. ....

d- We use the modal verb "will" to express a spontaneous decision. ....

### III- Written Expression: 2 pts

Reorder the following sentences by putting the right number between brackets for each sentence in order to form a coherent paragraph:

a- They place houses on the land so that the windows let in a lot of sunlight. (.....)

b- The people who design buildings are called architects. (.....)

c- Green architects design houses that sit a certain way on the land. (.....)

d- More and more architects are thinking green. (.....)

Best of Luck

## The Correction of the 2<sup>nd</sup> Term English Replacement Exam

### I- Reading Comprehension: (5pts)

1- Answer the following questions: 3pts (1x3)

a- Definition of automotive battery:

An automotive battery is a rechargeable battery that supplies electrical current to a motor vehicle.

b- What is the purpose of designing the SLI batteries?

SLI batteries are designed to release a high burst of current and then be quickly recharged.

c- How are the electrical batteries of vehicles powered?

Battery electric vehicles are powered by a high-voltage electric vehicle battery, but they usually have an automotive battery as well.

2- Give synonyms to the following words: 1pt (0.5x2)

a- engine = machine, instrument

b- accessories = attachments, extras

3- Give opposites to the following words: 1pt (0.5x2)

a- rechargeable  $\neq$  uncharged

b- automotive  $\neq$  nonmoving

### II- Mastery of Language: (13pts)

1- Classify the following words according to the pronunciation of the final 'ed':

3pt(0.5x6)

/t/	/d/	/id/
Asked	Believed	Investigated
Helped	Dressed	Presented

2- choose among the list the appropriate modal verb: 3 pts (0.5x6)

a- don't have / b- must not / c- should / d- must / e- might / f- be able to

3- Re-write the following sentences into passive voice: 2pts (0.5x4)

a- A new computer **has been installed** by Jack

b- The lady **gave** me the key.

c- The road **was expected** to be built by us:

d- A new type of washing powder **was developed** by them

4- Transform the following sentences into reported speech: 2pts (0.5x4)

a- She said: «I am reading.

- She said that she was reading

b- He said: "I know a better restaurant."

- He said that he knew a better restaurant

- c- "I don't know where my shoes are", she said
- She said that she didn't know where her shoes were.
- d- "Don't play on the grass, boys", She tells us.
- She tells us not to play on the grass, boys

5- **Fill in the gap with the appropriate tense: 3pts (0.5x6)**

- a- I **have been learning** English for seven years now.
- b- As I **want to pass** my exam successfully next year, I **am going to study** harder this term.
- c- During my last summer holidays, my parents **sent** me on a language course to London.
- d- There I **noticed** how important it **is** to speak foreign language nowadays.

III- **Written Expression: 2pts (0.5x4)**

**Fill in the gaps:**

A rechargeable battery, also called as **storage battery** is a kind of battery that can be restored to full charge by the use of **electrical energy** Like other batteries, rechargeable batteries can be **recycled** Compared with **disposable batteries**, rechargeable batteries have many advantages, they can be reused many times before being discarded.