**Université de Bejaia**

**Faculté des Sciences Humaines et Sociales 2021/2022**

**Département : Sciences Sociales**

**L3 Orthophonie ( G1-G2-G3)**

**Enseignante : Iaichouchen Saida**

**Module : Anglais Technique Semestre 01**

**Student’s full name :………………………………………………………………G:……..**

**Activity One:**

**Answer the following questions:**

**A/Fill in the gaps : communication skill- impairment- audiologists- communication- speech therapists- science- assess.**

………………………..diagnose, …………………… and treat …………………..., working with adults and children in schools, hospitals and the community. ………………………..measure peoples hearing, fit and adjust hearing aids and give advice on coping with a hearing …………………….….. .audiologists work with adults, people with special needs are sometimes children and new-born babies .for both types of courses you will need an interest in ……………………… and good ………………………………

**B/ How do speech and language therapists help with communication? With examples?**

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**C/ What is the process and the assessment of your work study in this field?Give your goal plan?**

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**Activity Two:**

**A/Put the following sentences in the right form :**

1-The teacher is not going to open the window

…………………………………………………………………………………………….

2-The girls had lost the match

……………………………………………………………………………………………….

3-Maria crashed into the blue car.

…………………………………………………………………………………………………………

**B/ complete the following sentences with the right conditional:**

1-If I came home earlier, I (prepare) ……………………………………….dinner.

2-If the teacher (explain )………………………………the work ,I would have done it.

3- If you had bought fresh green vegetables, your salad (taste)……………………………..better

**C/ Complete the sentences in reported speech:**

1-They said,”We have never been here before”

……………………………………………………………………………………………………………................

2-She said, ”I don’t know where my shoes are”

………………………………………………………………………………………………………………………….

3-He said,”They won’t sleep”

…………………………………………………………………………………………………………………………..

**D/ Put the verbs in brackets in the right form:**

1-It’s high time that you and I (have)……………………….a chat about it.

2-After he have parked his car, he (go)……………………….into the house.

3-The boss insisted that the sales force (improve)…………………………….it’s result.

 **GOOD LUCK**