## Lesson 02 : Tenses

# PRESENT

**Present Simple** 

**Present Progressive** 

**Present Perfect** 

**Present Perfect Progrossive** 

### PAST

Past Simple Past Progressive Past Perfect Past Perfect Progressive

### **FUTURE**

Future SIMPLE Future Progressive Future Perfect Future Perfect Progressive

Objective of lesson 02: To use appropriately the tenses To distinguish between them

#### Introduction : The two present tenses

Most English verbs have two present tenses. Forms like *I wait, she thinks* are called 'simple present' or 'present simple'; forms like *I am waiting* or *she's thinking* are called 'present progressive' or 'present continuous'. The two present tenses are used in different ways.

# **Simple Present**

## A / Form

a) Positive statements

I / we / you / they <u>eat</u> chocolate. He / she / it eats chocolate.

#### b) Negative statements

Does he / she / it eat chocolate?

I / we / you / they <u>do not</u> eat chocolate. He / she / it <u>does not</u> eat chocolate.

c) Questions

<u>**Do</u>** I / we / you / they eat chocolate?</u>

#### d) Short answers

Yes, I / we / you / they do. No, I / we / you / they do not.

- Yes, He / she / it does. No, He / she / it does not.
- Contracted negatives : *I <u>don't</u> work, he <u>doesn't</u> work etc.*

**Weight and Set Use States and S** 

### Spelling of the third person singular forms

The regular spelling of the -s inflection is "s".

<i>Examples</i> : run / runs work/ works revere/ reveres	Examples:	run / runs	work/ works	revere/ reveres
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Here are additional spelling rules for particular cases:

1. If the verb ends in -<u>s. -z. -x -ch.</u> or -<u>sh</u>, add -<u>es</u> to the infinitive.

Examples: Misses,	buzzes,	fixes,	watches,	pushes.
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2. For some verbs ending in -<u>o</u>, add <u>-es</u> to the infinitive.

*Examples:* go / goes, do/does

*Derivatives* with **go** and **do** also have **-es**: examples: *undergo/undergoes, overdo/overdoes* 

 3. If the verb ends in a consonant plus 'y'. change the 'y' to 'i' and add -es.

 Examples:
 worry/ worries,

 fly/flies,
 deny/ denies,

 hurry/ hurries.

If a vowel precedes the final 'y', the spelling is regular (add -s):

Examples: Play/ plays, annoy/annoys.

# Pronunciation of third person singular forms

*The pronunciation of the-(e)s ending* depends on the sound that comes before it. It follows exactly the same rules as the pronunciation of plural (e)s.

- If the singular ends with the sounds : <u>/s/, /z/, /ʃ/, /tʃ/, /ʒ/, /dʒ/,</u> the final –s is pronounced <u>/1z/.</u> *Examples:* passes, buzzes, rushes, catches, camouflages, judges.
- 2. If the verb ends with <u>a vowel sound</u> or a <u>voiced consonant</u>, the final –s is pronounced  $\underline{/z/.}$

	Examp	ples: pays, pursues, drives, builds
	3. If the v	verb ends with <u>a voiceless consonant</u> , the final –s is pronounced <u>/s/.</u>
	Examp	ples: cooks, converts, helps, works.
Use	<b>e</b> : we use t <sup>1</sup>	he present simple:
<i>1</i> .	<u>With routi</u>	ine, habitual or regular repeated actions ( often with adverbs of frequency like :
	<u>always, of</u> i	<u>ten, sometimes, never, every Saturday morning, once a week)</u>
	Examples:	We go to Greece for our holidays every summer.
		She doesn't drink coffee after midday.
		I never get up before nine o'clock on Sunday.
		How often do you go to the gym? He usually leaves work at 6 o'clock.
2.	<u>When we c</u>	are talking about something that is true in general or about permanent situations:
	<u>situations</u>	<u>that exist now, and, as far as we know, will go on indefinitely. (for the foreseeable</u>
	<u>immediate</u>	<u>future)</u>
	Examples:	Alice works for an insurance company.
		Liz plays the violin brilliantly. I don't speak Chinese.
		It takes me five minutes to get to school.
		In Canada, most stores close at 6: 00 p.m.
3.	<u>With_fact</u>	ual statements or scientific facts.(a universal generalization that is valid forever)
	Examples:	Bees make honey.
		The planets revolve around the sun.
		Water freezes at $0^{\circ}$ Centigrade.
		Half plus half equals one.
<i>4</i> .	<u>To ask for</u>	and give directions, instructions, and demonstrations.
	Examples:	
		left,'
		First you put the cassette in the machine.
		First I put a lump of butter into a frying pan and light the gas; then while the
		butter's melting I break three eggs into a bowl, like this
5.	<u>When we c</u>	are talking about the future as expressed in timetables, schedules, official events,
	<u>regulation</u>	os. and programmes.
	Examples:	The train leaves at 5.30 this afternoon.
		Do classes begin at the same time as last year?
		The Prime Minister starts his official visit to China tomorrow.
		I start my new job tomorrow.

6	In time along	and with a future meaning (after when as seen as writh after before etc.) and
6.	<u>conditional</u>	<u>ses with a future meaning (after: when, as soon as, until, after, before, etc.) and</u>
	Examples:	I'll phone her when/ as soon as I get home.
	Examples.	
		Say 'hello' to Tim if you see him.
-	<b>T T</b>	I'm not going to speak to him until he apologizes.
7.		nentaries (for example, on sports events) when the report takes place at the same
	<u>time as the a</u>	
	Examples:	Taylor passes the ball to Morrison, Morrison to Romero, Romero runs towards goal
		and he shoots- and it's a goal!!
		King serves to the left-hand court and Adams makes a wonderful return. She's
		playing magnificent tennis in this match
8.	In formal let	t <u>ters</u> .
	Examples:	I enclose a copy of my curriculum vitae.
		I look forward to hearing from you.
<i>9</i> .	<u>In phrases st</u>	uch as It says here, I hear, I gather, I see, I understand, and they say, (someone)
	<u>savs. (someo</u>	ne) tells me to introduce news that we have heard, read, seen (e.g. on television), or
	<u>been told. ( v</u>	<u>ve can also use past tenses : it said here. I heard, etc.)</u>
	Examples:	Jane tells me you're thinking of emigrating.
		Professor Otto is at the conference and I hear she's an excellent speaker.
		I gather you're worried about the new job.
10	. <u>In news pape</u>	er headlines to talk about events that have recently happened.
	Examples:	QUAKE HITS CENTRAL IRAN.
		FOREIGN MINISTER RESIGNS.
		SCIENTISTS FIND BRIGHTEST STAR.
11	. <u>Can be used</u>	to refer to the contents and summaries of books, films, newspapers, plays, stories,
	<u>etc.</u>	
	Examples:	In Act I, Hamlet sees the ghost of his father. The ghost tells him
		Thompson gives a list of the largest European companies in Chapter Six.
		At the beginning of the book, three men find \$4 million in crashed plane.
		In the film, Joan Smithson takes the role of a private detective.
12	When telling	stories and jokes in informal spoken English to create the impression that events
140		ng now. This can make them more direct and exciting and hold people's attention.
	Examples:	She goes up to this man and looks straight into his eyes. He's not wearing his
	Drampics.	glasses, and he doesn't recognize her
		This man's playing golf when a kangaroo bounds up to him, grabs his club, and hits
		his ball about half a mile.

- 13. In narration, to make the narration seem more immediate and dramatic.
- 14. With 'state' verbs which are not normally used in continuous forms: e.g. be. have. depend. know, think, understand, disagree, like, want, hear, love, see, smell, taste.

I don't have much money. Examples:

Does she understand?

I'm sorry, but I disagree completely.

That perfume smells too strong.

15. With verbs which perform the action they describe (sometimes called performatives) like: admit, acknowledge, advise, beg, confess, congratulate, declare, deny, forbid, guarantee, name, order, permit, predict, promise, refuse, remind, request, thank, warn, apologize, suggest.

Examples: I admit I can't see as well as I used to.

We apologize for not replying earlier.

I promise never to smoke again.

I swear that I will tell the truth ...

He denies the accusation.

# Franciaca

	Believe	eat	flow	go	grow	make	rise	tell	translate take place
1.	The earth	1	ound the	sun.					
2.	Rice		in Britaiı	n.					
3.	The sun	i	n the east	t.					
4.	Bees	ł	noney.						
5.	Vegetarians			mea	at.				
6.	An atheist			in (	God.				
7.	An interpreter			from	one langu	age into a	another.		
8.	A liar is someone who.				the	e truth.			
9.	The river Amazon				in	to the Atl	antic O	cean.	
10.	The Olympic Games				eve	ery four y	ears.		
ercis	se 2. Ask Liz questio	ns about	t herself	and h	er family	•			
1.	You know that Liz p	lays tenn	is. You v	want to	know ho	w often.	Ask he	er.	
	How								
	often	•••••							
2.	Perhaps Liz's sister p	•		You wa					
2.			your	You wa sister	nt to kno	w. Ask h	ner.		
			your	You wa sister	nt to kno	w. Ask h	ner.		
	You know that Liz re	eads a ne	your wspaper	You wa sister every o	nt to kno  lay. You	w. Ask h	ner. ? know v	vhich on	e. Ask her.
	You know that Liz re	eads a ne	your wspaper	You wa sister every o	nt to kno  lay. You	w. Ask h	ner. ? know v	vhich on	
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3. 4. 5.	You know that Liz re ? You know that Liz's ? You know that Liz go ? You know that Liz go ? You don't know whe	eads a ne brother v bes to cir re Liz's	wspaper works. Y nema a le	You wa sister every o ou wan ot. You ives. A	nt to kno day. You nt to know want to l sk her.	w. Ask h want to w what h know ho	e does. w ofter	vhich on Ask her h. Ask he	e. Ask her.

<ul> <li>2. I won't tell arybody what you said.</li> <li>3. (in a restaurant) You must let me pay for the meal.</li> <li>4. for what I said about you. It wasn't true and I shouldn't have said it.</li> <li>5. The new restaurant in Hill Street is very good.</li> <li>i. 1.</li> <li>Exercise 4. Ten sentences are wrong and two sentences are right. Correct the mistake when necessary.</li> <li>1. David never take the bus to work.</li> <li>2. Go you to the office every day?</li> <li>3. My car don't work when it is cold.</li> <li>4. What time the film starts?</li> <li>7.</li> <li>5. Ben's sister don't speak French but Ben do.</li> <li>6. How many eggs you want for breakfast?</li> <li>7.</li> <li>7. Does the 9.30 train stop at every station?</li> <li>7.</li> <li>8. What does do your father?</li> <li>9. I not write many letters. I usually use the telephone.</li> <li>7.</li> <li>1. How much do these apples cost?</li> <li>7.</li> <li>1. How much do these apples cost?</li> <li>7.</li> <li>2. Charlie plays basketball but he doesn't enjoys it.</li> <li>7.</li> <li>7. Charlie plays basketball but he doesn't enjoys it.</li> <li>7.</li> <li>7. Do you like (your) (like) footall. Tom?</li> <li>7.</li> <li>7. Do you like (your) (like) footall. Tom?</li> <li>7. Tom: (b) / lowe(1 / lowe) it. Fina United fan. (1)(cont) with me. Add (3)(we / ravel) to away games, too. Why (4)(cont) with me. Add (3)(wor / low of other)?</li> <li>7. Tom: It's a wonderful game. (7)</li></ul>	1.	It's a nice day we go out for a walk.
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<ul> <li>Nick usually (2)</li></ul>		
(we / travel) to away games, too. Why (4)	10	
<ul> <li>match some time?</li> <li>Rita: I'm afraid football (5)</li></ul>		• • • • • • • • • • • • • • • • • • • •
<ul> <li>ball. Why (6)</li></ul>		
<ul> <li>Tom: It's a wonderful game. (7)</li></ul>	Ri	ta: I'm afraid football (5) (not / make) sense to me — men running after a
<ul> <li>Rita: How much (8)</li></ul>		
<ul> <li>Tom: A lot. (9)</li></ul>		
<ul> <li>/ not / matter) to me.</li> <li>(11)(I / not / want) to do anything else. (12)(that / annoy) you?</li> <li>Rita: No, (13)</li></ul>		
<ul> <li>(11)</li></ul>		
you? Rita: No, (13)	/ n	
<ul> <li>Rita: No, (13)</li></ul>		
<ul> <li><i>Exercise 6.</i> Complete the sentences by putting in the verbs. Use the present simple and say why it should be used in each case. Work hear belong land cost believe beg eat</li> <li>1. Sarah often</li></ul>	Ri	•
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<ol> <li>Sarah often</li></ol>	Exercis	e 6. Complete the sentences by putting in the verbs. Use the present simple and say why it should be
<ol> <li>The computer</li></ol>		used in each case. Work hear belong land cost believe beg eat
<ol> <li>The computer</li></ol>		
<ol> <li>These plates</li></ol>		
<ul> <li>4. Iit's the right thing to do.</li> <li>5. Ithat you have been promoted. Congratulations!</li> <li>6. Cowsgrass.</li> <li>7. Iyou to keep this a secret.</li> <li>8. The planeat 5.30 P.M.</li> <li>Exercise 7. Complete this newspaper story about Lord Stonebury. Put in the correct simple present of these verbs: go(4), have (3), live (2), get, meet, own, play, read, spend, talk. Lord Stonebury is 28 years old. Hein Belgravia in London's West End. He's</li> </ul>		
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<ul> <li>7. I</li></ul>		
<ul> <li>8. The plane</li></ul>	7.	
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Lord Stonebury is 28 years old. Hein Belgravia in London's West End. He's	Exercis	
very rich, and ne the company Office Blocks International. Every morning the		
		very rich, and ne the company Office Blocks International. Every morning the

young Lordthe	е
newspapers. He up at ten o'clock and usually	
for a walk in Hyde Park. He	nis
club. He sometimes the directors of OBI, and they	
about the company's plans.	
In the afternoon Lord Stonebury and his friends sometimes	en
theya few drinks. Or sometimes he and a friend	
After dinner Lord Stonebury to a night club with one of his	
friends. They home at about two o'clock.	
In the winter the young Lordin Monte Carlo. And he	
his summer holidays in the West Indies.	
is summer holidays in the west indies.	

**Exercise 8.** Write the story of a typical day in your life.

# Exercises

Exerxi	se 1. Use one of the fol	lowing verbs to	complet	e these se	entences	. Somet	imes you	a need the nega	ative.
	Believe	eat flow	go	grow	make	rise	tell	translate	take place
11	. The earthgoes	1	ound the	e sun.					
12	. Rice	doesn't grow		in Britai	1.				
13	. The sun	rises i	n the eas	t.					
14	. Beesmal	ke	honey.						
15	. Vegetarians	.don't eat		me	eat.				
16	. An atheist	doesn't b	elieve		in	God.			
17	. An interpreter	translates		f	rom one	langua	ge into a	nother.	
18	. A liar is someone wh	0	.doesn't	tell		th	e truth.		
19	. The river Amazon	f	lows			into the	Atlantic	Ocean.	
20	. The Olympic Games	t	ake place	e		eve	ry four y	years.	
Exerci	se 2. Ask Liz questions	s about herself a	nd her fa	amily.					
7.	You know that Liz pl	ays tennis. You	want to 1	know hov	w often.	Ask her	ſ.		
	How oftendo you	u play tennis							?
8.	Perhaps Liz's sister p				v. Ask h	er.			
	does	your sister	pla	ay					
	tennis					?			
9.	You know that Liz re	ads a newspaper	every d	ay. You v	want to k	know w	hich one	. Ask her.	
	which newspaper c								?
10	. You know that Liz's	brother works.	lou wan	t to know	what he	e does.	Ask her.		
	What does your broth	er do? OR what	's your b	prother's	job?				
11	. You know that Liz go	bes to cinema a l	ot. You	want to k	now how	w often.	Ask her	ſ.	
	How often do you go	to the cinema			?				
12	. You don't know when	re Liz's mother	lives. As	k her.					
	Where does your mot	her live				?			
Exerci	se 3. Complete using o	ne of the follow	ing: I apo	ologise, I	insist, I	promis	e, I reco	mmend, I sugg	gest
6.	It's a nice dayI	suggest			we go o	ut for a	walk.		
7.	I won't tell anybody	what you said	.I promi	se					
8.	(in a restaurant) You	must let me pay	for the r	neal	I ins	ist			

9I apologisefor what I said about you. It wasn't true and I shouldn't have said it.
10. The new restaurant in Hill Street is very goodI recommend
Exercise 4. Ten sentences are wrong and two sentences are right. Correct the mistake when necessary.
13. David never take the bus to worknever takes
14. Go you to the office every day?do you go to the .office everyday?
15. My car don't work when it is cold
16. What time the film starts?
17. Ben's sister don't speak French but Ben dodoesn't speak French but Ben does
18. How many eggs you want for breakfast ?do you want for breakfast?
19. Does the 9.30 train stop at every station ?
?
20. What does do your father?
21. I not write many letters. I usually use the telephone. Don't write?
22. What Sue usually have for lunch?what does Sue usually have?
23. How much do these apples cost?
?
24. Charlie plays basketball but he doesn't enjoys itdoesn't
enjoy?
Exercise 5. Complete the conversation. Put in the present simple forms.
Rita: (▶) Do you like (you / like) football, Tom?
Tom: ( $\triangleright$ ) / love (1 / love) it. I'm a United fan. (1)(I / go) to all their games.
Nick usually (2)
(we / travel) to away games, too. Why (4)(you / not / come) to a
match some time?
Rita: I'm afraid football (5)
ball. Why (6)(you / take) it so seriously?
Tom: It's a wonderful game. (7)(I / love) it. United are my whole life.
Rita: How much (8)(it / cost) to buy the tickets and pay for the travel?
Tom: A lot. (9)(I / not / know) exactly how much. But (10) (that / not / matter) to me.
(11)(that / annoy) to do anything else. (12)(that / annoy)
you?
Rita: No, (13)(it / not / annoy) me. I just (14) (find) it a bit sad.
Exercise 6. Complete the sentences by putting in the verbs. Use the present simple and say why it should be used in
each case.
9. Sarah often works late at the office.
10. The computer belongs to Emma.
11. These plates cost \$ 20 each.
12. I believe it's the right thing to do.
· ·
13. I hear that you gave been promoted. congratulations!
14. Cows eat grass.
15. I beg you to keep this a secret.
16. The plane lands at 5.30 P.M.
Exercise 7. Complete this newspaper story about Lord Stonebury. Put in the correct simple present of these verbs:
go(4), have (3), live (2), get, meet, own, play, read, spend, talk.
Lord Stonebury is 28 years old. Hein Belgravia in London's West End. He's
very rich, and he the company Office Blocks International. Every morning the
young Lordthe
newspapers. Heup at ten o'clock and usually
for a walk in Hyde Park. Helunch at his
club. He sometimes the directors of OBI, and they
about the company's plans.
In the afternoon Lord Stonebury and his friends sometimes
they
for a drive in his sports car.
After dinner Lord Stonebury to a night club with one of his
friends. They home at about two o'clock.
mendo. They nome at about two o clock.

In the winter the young Lord .....in Monte Carlo. And he ......his summer holidays in the West Indies.

Exercise 8. Write the story of a typical day in your life.