## Parts of Speech

## Definition

The parts of speech are the primary categories of words according to their function in a sentence.

We'll look at a brief overview of them below.

## 1-Nouns

Nouns are words that identify or name people, places, or things. Nouns can function as the subject of a clause or sentence, an object of a verb, or an object of a preposition.

There are several different types of English nouns. It is often useful to recognize what type a noun is because different types sometimes have different rules. This helps you to use them correctly.

## 1.1-Common Nouns and Proper Nouns

- Common Nouns

Most nouns are common nouns. Common nouns refer to people, places and things in general like chair or dog. Any noun that is not a name is a common noun.

Examples: teacher, car, music, danger, receipt

- Have you seen my dog?
- The books are on your desk.
- Proper Nouns

Names of people, places or organizations are proper nouns. Your name is a proper noun. London is a proper noun. United Nations is a proper noun.

Rule: Proper nouns always start with a capital letter.

## 1.2- Concrete Nouns and Abstract Nouns

- Concrete Nouns

Concrete nouns are physical things that you can touch.
Examples: man, rice, head, car, furniture, mobile phone

- How many stars are there in the universe?
- Have you met James Bond?
- Abstract Nouns

Abstract nouns are the opposite of concrete nouns. They are things that you cannot touch. Abstract nouns are ideas, concepts and feelings.

Examples: happiness, courage, danger, truth

## 1.3-Countable Nouns and Uncountable Nouns

- Countable Nouns
(also called count nouns)
You can count countable nouns. Countable nouns have singular and plural forms.
Examples: ball, boy, cat, person
- Uncountable Nouns
(also called mass nouns)
You cannot count uncountable nouns. You need to use "measure words" to quantify them.
Rule: We never use uncountable nouns with the indefinite article (a/an). Uncountable nouns are always singular.

Examples: water, happiness, cheese

## 1.4- Collective Nouns

A collective noun denotes a group of individuals.
Examples: class (group of students), pride (group of lions), crew (group of sailors)

## Examples:

- His family live in different countries.
- An average family consists of four people.
- The new company is the result of a merger.
- The board of directors will meet tomorrow.


## 1.5- Compound Nouns

A compound noun is a noun that is made with two or more words. Most compound nouns are [noun + noun] or [adjective + noun]. Each compound noun acts as a single unit and can be modified by adjectives and other nouns.

Compound nouns have three different forms:

1. open or spaced - space between words (bus stop)
2. hyphenated - hyphen between words (mother-in-law)
3. closed or solid - no space or hyphen between words (football)

Examples: cat food, blackboard, breakfast, full moon, washing machine, software

- Can we use the swimming pool?
- They stop work at sunset.


## 2-Pronouns

Pronouns are words that represent nouns (people, places, or things). Grammatically, pronouns are used in the same ways as nouns; they can function as subjects or objects.

| $\bullet$ - - ¢ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Subject Pronouns | Object Pronouns | Possessive Adjectives | Possessive Pronouns | Reflexive Pronouns |
| $1{ }^{\text {st }}$ person | 1 | me | my | mine | myself |
| $2^{\text {nd }}$ person | you | you | your | yours | yourself |
| $\begin{aligned} & 3^{\text {rd }} \text { person } \\ & \text { (male) } \end{aligned}$ | he | him | his | his | himself |
| $3^{\text {rd }}$ person (fernale) | she | her | her | hers | herself |
| $3^{\text {rd }}$ person | it | it | its | (not used) | itself |
| $1^{\text {st }}$ person (plural) | we | us | our | ours | ourselves |
| $2^{\text {nd }}$ person (plural) | you | you | your | yours | yourselves |
| $3^{\text {rd }}$ person (plural) | they | them | their | theirs | themselves |

## 3- Verbs

Verbs are words that describe the actions-or states of being-of people, animals, places, or things. Verbs function as the root of what's called the predicate, which is required (along with a subject) to form a complete sentence; therefore, every sentence must include at least one verb. Verbs include action words like run, walk, write, or sing, as well as words describing states of being, such as be, seem, feel, or sound.

## 4-Adjectives

Adjectives are words that modify (add description to) nouns and (occasionally) pronouns.
They can be a part of either the subject or the predicate.

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1. able | 31. asleep | 61. chance | 91. critical | 121. eastern |
| 2. acceptable | 32. automatic | 62. character | 92. cultural | 122. easy |
| 3. according | 33. available | 63. cheap | 93. curious | 123. economy |
| 4. accurate | 34. aware | 64. chemical | 94. current | 124. educational |
| 5. action | 35. away | 65. chicken | 95. cute | 125. effective |
| 6. active | 36. background | 66. choice | 96. dangerous | 126. efficient |
| 7. actual | 37. basic | 67. civil | 97. dark | 127. either |
| 8. additional | 38. beautiful | 68. classic | 98. daughter | 128. electrical |
| 9. administrative | 39. beginning | 69. clean | 99. day | 129. electronic |
| 10. adult | 40. best | 70. clear | 100. dead | 130. embarrassed |
| 11. afraid | 41. better | 71. close | 101. dear | 131. emergency |
| 12. after | 42. big | 72. cold | 102. decent | 132. emotional |
| 13. afternoon | 43. bitter | 73. comfortable | 103. deep | 133. empty |
| 14. agent | 44. born | 74. commercial | 104. dependent | 134. enough |
| 15. aggressive | 45. both | 75. common | 105. designer | 135. entire |
| 16. ago | 46. brave | 76. competitive | 106. desperate | 136. environmental |
| 17. airline | 47. brief | 77. complete | 107. different | 137. equal |
| 18. alive | 48. bright | 78. complex | 108. difficult | 138. equivalent |
| 19. all | 49. brilliant | 79. comprehensive | 109. direct | 139. even |
| 20. alone | 50. broad | 80. confident | 110. dirty | 140. evening |
| 21. alternative | 51. brown | 81. connect | 111. distinct | 141. every |
| 22. amazing | 52. budget | 82. conscious | 112. double | 142. exact |
| 23. angry | 53. business | 83. consistent | 113. downtown | 143. excellent |
| 24. animal | 54. busy | 84. constant | 114. dramatic | 144. exciting |
| 25. annual | 55. calm | 85. content | 115. dress | 145. existing |
| 26. another | 56. capable | 86. cool | 116. drunk | 146. expensive |
| 27. anxious | 57. capital | 87. corner | 117. dry | 147. expert |
| 28. any | 58. car | 88. correct | 118. due | 148. express |
| 29. apart | 59. careful | 89. crazy | 119. each | 149. extension |
| 30. appropriate | 60. certain | 90. creative | 120. east | 150. external |

## 5-Adverbs

Adverbs are words that modify verbs, adjectives, other adverbs, or even entire clauses.
Depending on what they modify (and how), adverbs can appear anywhere in the sentence.
Adverbs are commonly formed from adjectives by adding "-ly" to the end, as in slowly, quickly, widely, beautifully, or commonly.

## ADVERBS

An adverb describes a verb, an adjective or another adverb.
It tells us how, where, when, how much and with what frequency.
An adverb can tell...

| HOW? |
| :---: |
| quietly |
| peacefully |
| carefully |
| slowly |
| badly |
| closely |
| easily |
| well |
| fast |
| quickly |
| cheerfully |

$\left.\begin{array}{c}\text { WHERE? } \\ \hline \text { above } \\ \text { abroad } \\ \text { far } \\ \text { away } \\ \text { back } \\ \text { here } \\ \text { outside } \\ \text { backwards } \\ \text { behind } \\ \text { below } \\ \text { down }\end{array}\right]$

| WHEN? |
| :---: |
| now |
| yesterday |
| soon |
| later |
| tomorrow |
| yet |
| already |
| tonight |
| today |
| then |
| last year |


| HOW MUCH? |
| :---: |
| quite |
| fairly |
| too |
| enormously |
| entirely |
| very |
| extremely |
| rather |
| almost |
| absolutely |
| just |


| HOW OFTEN? |
| :---: |
| always |
| sometimes |
| often |
| frequently |
| normally |
| generally |
| usually |
| occasionally |
| seldom |
| rarely |
| never |

## 6-Prepositions

Prepositions are words that express a relationship between a noun or pronoun (known as the object of the preposition) and another part of the sentence. Together, these form repositional phrases, which can function as adjectives or as adverbs in a sentence. Some examples of prepositional phrases are: on the table, in the shed, and across the field......


7-Conjunctions

Conjunctions are words that connect other words, phrases, or clauses, expressing a specific kind of relationship between the two (or more) elements. The most common conjunctions are the coordinating conjunctions: and, but, or, nor, for, so, and yet.


## References:

1-Peter Herring, the Farlex Grammar Book: Complete English Grammar Rules.
2- Types of nouns, available on: https://www.englishclub.com/grammar/nouns-types.htm.

